History 345 will examine the history of Aboriginal Canada from the beginning of human occupation of what is now Canada to the present. Special attention will be paid to the period after European contact, to the relationship between the Aboriginal peoples and the French, and British, and the Canadian government.

**Weighting:**

- Midterm, Wed. Feb. 11, 2009 20%
- Term Paper, Due in class Wed. April 1 40%
- Final Exam (to be scheduled by the Registrar) 40%

**Required Textbooks (all in paperback):**

- Boyden, Joseph, *Three Day Road* [an historical novel about two Cree soldiers in World War One],
- Dickason, Olive, *A Concise History of Canada’s First Nations*
- Erasmus, Peter, *Buffalo Days and Nights*
- Snow, John, *These Mountains are Our Sacred Places*
- Wallace, Paul A.W., *The White Roots of Peace*

**Reserve Reading:**
Carter, Sarah, *Aboriginal Canada and the Colonizers of Western Canada to 1900.*


Krech, Shepard, *Native Canadian Anthropology and History: A Selected Bibliography*


Miller, J.R., *Shingwauk's Vision, A History of Native Residential Schools*

Miller, J.R. *Skyscrapers Hide the Heavens. A History of Indian-White Relations in Canada.*

Miller, J.R. *Lethal Legacy. Current Native Controversies in Canada*


Shewell, Hugh E.Q. *'Enough to Keep Them Alive’. Indian Social Welfare in Canada, 1873-1965* 


Titley, Brian E., *A Narrow Vision: Duncan Campbell Scott and the Administration of Indian Affairs in Canada*

Trigger, Bruce G., *Natives and Newcomers. Canada’s 'Heroic Age' Reconsidered.*


**Explanation of Course Requirements:**

***To pass this course students must complete all requirements. All written assignments must be submitted in class on the due date.***

1. **Midterm Test (20%).** Students will answer one of three essay type questions, based on the material covered in the texts and in the lectures to the midterm. The test will be fifty minutes—Wednes. Feb. 11th, in class.

2. **Term Paper (40%)**
Suggested essay topics are provided. Students are welcome to choose a topic of their own, but they must first consult with me by the end of February. The course bibliography AND Shepard Krech’s *Native Canadian Anthropology and History* (on reserve) provide good introductions to the secondary literature. The essay, due in class on Wednesday April 1 (in total) 8 to 10 pages, double-spaced in length, with a title page, bibliography and footnotes. It is to include at least six major books and/or articles. In evaluating your essay, I will look particularly for: the extent of your research into the historical literature on your chosen topic, a thesis statement which you argue throughout, and good analysis. The History Department Home Page [http://www.hist.ucalgary.ca](http://www.hist.ucalgary.ca) contains the “Essay Guide” (also available in print from the University Bookstore) and the “Writing Tutor”, both useful guides for the preparation of your term papers.

3. Final Exam (40%)
The final exam will be two hours long and will review the material covered from the midterm to the end of the course. Students will chose two questions from a list of at least five.

**ASSIGNED READINGS: TO BE COMPLETED BY THE INDICATED DATE**

**AT THE BEGINNING**
Dickason, ch. 1-4
Jan. 16

**FIRST CONTACT**
Wallace, ROOTS
Jan. 23

**NATIVE PEOPLES OF THE GREAT LAKES**
Dickason, ch. 5-6, 8
Jan. 30

**BRITISH INDIAN POLICY**
Dickason, ch. 9-10
Feb. 6

**MID-TERM**
Wednesday February 11

**THE NORTH AND WEST**
Dickason, ch. 7, 10, 11 (particularly the sections on the Plains)
Feb. 13
ALBERTA TREATIES
ERASMUS
Feb. 27

THE TROUBLES OF 1885
Dickason, ch. 12
March 6

THE PACIFIC COAST IN THE MID-NINETEENTH CENTURY
Dickason, ch. 7, pp. 120-125; ch. 9, pp. 145-146, 149-151; ch. 10, 161-162..
March 13

FEDERAL INDIAN POLICY AT THE TURN OF THE CENTURY
Dickason, ch. 13
BOYDEN
March 20

POLITICAL ORGANIZATION
Dickason, ch. 14
March 27

ESSAYS DUE Wednesday April 1

NORTHERN FIRST NATIONS and ABORIGINAL RIGHTS
Dickason, ch. 15, 16 (p. 283)
April 3

THE STONEY (THE NAKOTA PEOPLE OF SOUTHERN ALBERTA)
SNOW
April 10

CONTEMPORARY DEVELOPMENTS IN ABORIGINAL CANADA
Dickason, ch. 16-17. Epilogue
April 17

SUGGESTED ESSAY TOPICS
Students are encouraged to choose their own essay topic, but must first consult the instructor. A written outline must be submitted by the end of February. Essays are to be 8 to 10 pages doubled spaced typed in length. PLEASE SEE THE OTHER INSTRUCTIONS FOR THE ESSAY ON PAGE TWO.

1. Why did the Beothuk of Newfoundland disappear?

2. Why did many of the Huron accept Christianity? OR How did the Iroquois defeat the Hurons?

3. What was the impact of the American Revolution on the Iroquois Confederacy?

4. What was the contribution of Tecumseh to the British in the War of 1812?

5. What role did Native women play in the complex interaction between Natives and Europeans in the early fur trade in Subarctic Canada?

6. Why did many Red River Metis leave the new province of Manitoba in the 1870s?

7. Were Treaties 6 and 7 of Canada with the Aboriginal people of the West just and fair?

8. Compare the role played by Louis Riel in the Red River resistance of 1869/70 and the troubles of 1885.

9. Can Indian residential schools on the Canadian prairies in the late nineteenth and early twentieth centuries (1880-1914) be described as providing a “reasonable education under difficult circumstances.”?

10. Was the NWMP successful in maintaining a peaceful frontier in southern Alberta? Discuss to the late 1880s. (Don’t miss the Nevitt, and Macleod letters available on the Glenbow Archives Web Site)

11. Why did the treaty process end for over a century in British Columbia, and then resume? Discuss from the 1850s to the 1990s.


13. Did farming succeed, or fail, on the Plains Cree reserves in Canada in the late nineteenth century? Why?

14. Compare the history of the Blackfoot-speaking peoples in Canada and in the United States in the twentieth century.

15. Compare American and Canadian Indian policies in the 1930s.
16. What was the impact of Canadian Indian policy on the Blackfoot (Siksika), from the making of the treaties to 1945?

17. Are the years, 1969/70, a turning point in Canadian Native-Non/Native relations in Canada?

18. What contribution did the Indian Association of Alberta make to the formulation of Canadian Indian Policy from the 1940s to 1970s?

**BIBLIOGRAPHY: ABORIGINAL EASTERN CANADA**

For topics 1 to 4 here are some basic secondary sources

**BEOTHUK**
Howley, J.P. THE BEOTHUKS OR RED INDIANS
Marshall, I. THE BEOTHUK
Rowe, F.W. EXTINCTION

**THE IROQUOIS AND HURON CONFERENCES**
Delage, D. BITTER FEAST. AMERINDIANS AND EUROPEANS IN NORTHEASTERN NORTH AMERICA, 1600-64
Heidenreich, C.E. HURONIA
Otterbein, K.F., "Huron vs. Iroquois: A Case Study of Inter-Tribal Warfare", ETHNOHISTORY, 26,2 (1979): 141-152
Richter, D.K. THE ORDEAL OF THE LONGHOUSE
Trigger, B.G., THE CHILDREN OF AATAENTSIC, 2 volumes
Trigger, B.G. NATIVES AND NEWCOMERS
Trigger, B.G. THE HURON

**THE IROQUOIS IN THE AMERICAN REVOLUTION**
Allen, R. S. HIS MAJESTY’S INDIAN ALLIES. BRITISH INDIAN POLICY IN THE DEFENCE OF CANADA, 1774-1815
Graymont, B. THE IROQUOIS IN THE AMERICAN REVOLUTION
Graymont, B. "Joseph Brant", DICTIONARY OF CANADIAN BIOGRAPHY, vol., pp. 803-812
Kelsay, I. T. JOSEPH BRANT I743-I807
Mintz, Max M., SEEDS OF EMPIRE
White, R. THE MIDDLE GROUND. INDIANS, EMPIRES, AND REPUBLICS IN THE GREAT LAKES REGION, I650-I815

**THE AMERINDIANS AND THE WAR OF I8I2**
Allen, R.S. HIS MAJESTY’s INDIAN ALLIES. BRITISH INDIAN POLICY IN THE DEFENCE OF CANADA, I774-I815
Berton, P. THE INVASION OF CANADA, I812-I813
Berton, P. FLAMES ACROSS THE BORDER, 1813-1814
Calloway, C.G., CROWN AND CALUMET: BRITISH-INDIAN RELATIONS, 1783-1815
Edmonds, R.D., TECUMSEH AND THE QUEST FOR INDIAN LEADERSHIP
Stanley, G.F.C. THE WAR OF 1812: LAND OPERATIONS
Sugden, J. TECUMSEH
White, R. THE MIDDLE GROUND. INDIANS, EMPIRES, AND REPUBLICS IN THE
GREAT LAKES REGION, 1650-1815

BIBLIOGRAPHY: ABORIGINAL WESTERN CANADA

Many of the suggested books and articles can be consulted at the Library at the
Glenbow Museum, 6th Floor, 9th Avenue and 1st Street S.E., open Tuesday to
Friday, 10:00-17:00.

* In this bibliography, an asterisk indicates an annotated bibliography, or
guide to the literature.

GENERAL:

For all questions concerning the bibliography on the North American Indians in the
United States, please consult: * Francis Paul Prucha, A Bibliographical Guide to the
History of Indian-White Relations in the United States (1977); * Wilcomb E.
Washburn, The Indian in America (1975).

Dickason, Olive, Canada's First Nations (1992), and two subsequent editions
Krech, Shepard, Native Canadian Anthropology and History: A Selected
Bibliography (1991)
Miller, J.R., Skyscrapers Hide the Heavens. A History of Indian-White Relations in
Canada (1989). And subsequent editions
Samek, Hana, The Blackfoot Confederacy 1880-1920. A Comparative Study of

CANADA - OVERVIEWS:

Coates, K., ed. Aboriginal Land Claims in Canada. A Regional Perspective (1992)
1. **THE FIRST NATIONS AND THE FUR TRADE:**


Hudson's Bay Record Society, Volumes: 1 (Simpson's Athabasca Journal), 2 (Colin Robertson's Letter Book).
Publications of the Champlain Society, Volumes: 6 (Hearne), 12 (David Thompson), 16 (David Thompson), 16 (Journals and Letters of La Verendrye and his sons), 19 (John McLean), 22 (NWC), 24 (Hargrave Correspondence, 1821-43), 28 (Letters of Letitia Hargrave), 40 (David Thompson).

2. **WOMEN IN THE FUR TRADE**:


3. **THE METIS AND THE RED RIVER COLONY**:


Giraud, M., Le Métis Canadien: son rôle dans l'histoire des provinces de l'Ouest (1945), an English translation by George Woodcock appeared in 1986 under the title The Métis in the Canadian West, 2 volumes.

Howard, J.K., Strange Empire, (1952).


Ross, A., Red River Settlement (1956).


Stanley, G.F.G., The Birth of Western Canada (1936).


Tremaudan, A.H., Hold High Your Heads (History of the Métis Nation in Western Canada) (1982).

Van Kirk, S., "Many Tender Ties" (1980).

4. THE CANADIAN PLAINS INDIANS IN THE NINETEENTH CENTURY AND THE MAKING OF THE TREATIES (particularly Treaties 6 and 7)


Butler, W.F., The Great Lone Land (1874).


Dempsey, H., Crowfoot (1972).

Dempsey, H., Red Crow (1980).

Dempsey, H., Big Bear.

Miller, J.A., *Big Bear*.
Snow, John, *These Mountains are our Sacred Places* (1977).
Treaty Research Reports commissioned in the mid-1980s by the Treaties and Historical Research Centre, Comprehensive Claims Branch, Self-Government, on Treaties I to II. Separate reports on each treaty. Available at the Glenbow Archives, (the Treaty 7 Report is by Hugh Dempsey).

5. **THE HEALTH OF THE PLAINS PEOPLE:**


6. **MISSIONARIES IN THE NORTH WEST TERRITORIES (EDUCATION):**

Boon, T.E.B., *The Anglican Church from the Bay to the Rockies*.  
Grant, J.W., Moon of Wintertime, Missionaries and the Indians of Canada in Encounter since 1534.
Harrod, H.L., Mission Among the Blackfoot (1971), (A Study of missionaries among the American Peigans).
Huel, R.J.A., Proclaiming the Gospel to the Indians and Metis (1996)
McDougall, J.G., George Millward McDougall (1902).
Morice, A.G., History of the Catholic Church in Western Canada, 1659-1895, 2 volumes (1910).
Nix, J.E., Mission Among the Buffalo. The Labourers of the McDougalls in the Canadian North-West, 1860-1876 (1960).
Snow, J., These Mountains are our Sacred Places (1977).
Stocken, H.W.G., Among the Blackfoot and Sarcee.

7. **1885 AND ITS AFTERMATH:**

Cameron, W.B., Blood Red the Sun (1950).
Giraud, M., *Le Môétis Canadien* (1945). This has been translated into English by George Woodcock in 1986, under the title, *The Môétis in the Canadian West*, 2 volumes.

8. **THE PLAINS INDIANS AND THE NORTH WEST MOUNTED POLICE:**

Annual Reports of the Commissioner of the NWMP, published from 1876 in the Canadian Sessional Papers.
Hildebrandt, W., Views of Fort Battleford. Constructed Visions of an Anglo-Canadian West (1994.)
Macleod, R.C., "The Problem of Law and Order in the Canadian West, 1870-1905", The Prairie West to 1905, pp. 132-216.

9. FIRST NATION-EUROPEAN RELATIONS ON THE PACIFIC COAST:

Drucker, Philip, Cultures of the North Pacific Coast (1965).
Knight, R., Indians at Work. An Informal History of Native Labour in British Columbia, 1858-1930.

10.  **THE NATIVE PEOPLES OF WESTERN CANADA IN THE TWENTIETH CENTURY:**

Ahenakew, E., Voices of the Plains Cree. (1973)
Brody, Hugh, Indians on Skid Row: The role of alcohol and community in the adaptive process of Indian urban migrants. Ottawa, Northern Science Research Group, Department of Indian Affairs and Northern Development, 1971.
Campbell, Maria, Halfbreed (1973).
Goddard, J., Last Stand of the Lubicon Cree (1991)
Haig-Brown, C., Resistance and Renewal. Surviving the Indians Residential School
17

(1988).


Krotz, Larry, Urban Indians (1980).


LaRoque, Emma, Defeathering the Indian (1975).


Mountain Horse, M., My Peoples, the Bloods (1979).


Robertson, Heather, Reservations are for Indians (1970).


SPECIAL AREAS OF RESEARCH
(For students with a strong background in Canadian History)

I. Non-Native Images of Amerindians in what is now the Province of Alberta a Century Ago:


Foran, M., Calgary, An Illustrated History (1978).


Hancock, L. with M. Dowler, Tell Me, Grandmother (1985). [The family history of Jane Howse Livingston, a Métis woman, and the wife of Sam Livingston, early Calgary settler].

II. Aboriginal Rights:


III. Indian Residential Schools:

Background Works on Indian Education in Canada


Johnston, Basil, Indian School Days.


**Indian Residential Schools in Southern Alberta**


Mountain Horse, Mike My People, the Bloods. (1979).


Snow, John, These Mountains are our Sacred Places. (1977).

**Indian Residential Schools in Saskatchewan**


Ahenakew, Edward, "Little Pine. An Indian Day School", Saskatchewan History,


IV. Canadian Indian Policy Since 1945

Available on microfiche in the University Library

Special Joint Committee on the Indian Act -- Minutes of Proceedings and Evidence

Senate/House of Commons Joint Committee on Indian Affairs -- Minutes of Proceedings and Evidence (1959-1961)


Standing Committee of the House of Commons on Indian Affairs and Northern Development -- Minutes of Proceedings and Evidence (1968 to present)

*** Call number for House of Commons Committees (J103 K8), Senate Committees (J103 J8), Special Joint Senate and House of Commons Committees (J103 H8)

V. Aboriginal Politics in the 1970s and 1980s

Students interested in Aboriginal politics are encouraged to consult, as a starting

Plagiarism

Plagiarism occurs when one submits or presents one’s work in a course, or ideas and/or passages in a written piece of work, as if it were one’s own work done expressly for that particular course, when, in fact, it’s not.

As noted in the Department of History Guide to Essay Presentation, plagiarism may take several forms:

(a) Failure to cite sources properly may be considered plagiarism. This could include quotations, ideas, and wording used from another source but not acknowledged.

(b) Borrowed, purchased, and / or ghostwritten papers are considered plagiarism, as is submitting one’s own work for more than one course without the permission of the instructor(s) involved.

(c) Extensive paraphrasing of one or a few sources is also considered plagiarism, even when notes are used, unless the essay is a critical analysis of those works. The use of notes does not justify the sustained presentation of another author’s language and ideas as one’s own.
Plagiarism is a serious academic offence. A plagiarized paper will automatically be failed. Plagiarism may also result in a failing grade for the entire course and other penalties as noted in *The University of Calgary Calendar*.

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