Historical Studies 349: Canadian Military History
University of Calgary

Summer 2009
Instructor: Christine Leppard
Office: SS 635
Office Telephone #: 220-2669
Office Hours: T 12:00 W 13:00

Lecture Hours: TR 13:00-15:45
Lecture Room: SS 012

Course Objectives
Historian George Stanley once wrote a book entitled Canada's Soldiers: The Military History of an Unmilitary People. Throughout this course, students will assess whether this was in fact an appropriate title for a military history of Canada. Themes including the development and perpetuation of the “militia myth,” the state of the military in war and peace, the system of national command and Canadianization, conscription, and peacekeeping, will—among others—be discussed in order to better appreciate the role of war and the place of the military in Canadian history.

Course Requirements
1. RESEARCH PAPER, DUE 6 August 2009: 30%

   Essays must be written in STRICT CONFORMITY with the Department of History Essay Guide (available on the History Department website: http://hist.ucalgary.ca). Essays MUST be LIMITED to 2500 words or about ten pages.

   Students are required to have their essay topic approved by the instructor. Late essays will only be excused if accompanied by a written medical excuse filled out, or signed, by a medical professional, or certification by a provincially chartered social worker or psychologist, or by a psychiatrist stating that other unavoidable, non-medical circumstances have made it impossible for you to complete your work within the prescribed deadline. Please notify the instructor in advance if you anticipate such difficulties in the preparation of your written work assignments so that alternate arrangements can be made.

2. DOCUMENT ANALYSIS: 20%

   Each student will prepare a document analysis to be read in class and submitted for grading. Students will select from the assigned documents during the first day of class. All documents will be available on Blackboard. The assignment should be NO MORE THAN 1200 words (three-four pages) and should be in strict conformity with the Department of History Essay Guide. The reading of document analyses will be followed by brief, student-led class discussions. See below for guidelines on writing document analyses.
3. **CLASS PARTICIPATION: 10%**

Each student is required to come to class having read all assigned documents and readings, and to participate in class discussions. In addition to student-led discussions, the instructor will be posing discussion questions on the major themes in Canadian military history throughout normal lecture periods. Students are expected to be prepared and to participate.

4. **FINAL EXAM, DUE 13 August 2009: 40%**

The final exam will consist of six essay questions, of which you will choose two to answer. Students will be responsible for material covered over the **ENTIRE** course.

### Required Text


### Suggested Readings

Bercuson, David. *Maple Leaf Against the Axis*

Granatstein, J.L. *Canada’s Army: Waging War and Keeping the Peace*

### Lecture Topics and Readings

**WEEK 1: INTRODUCTION TO MILITARY HISTORY**

**THE COLONIAL ERA TO THE FIRST WORLD WAR**

**Readings**

- Morton, pp. 1-129

**Documents**

**North-West Rebellion, 1885**

- Walter Stewart, “Diary, 9-12 May 1885,”
- George Denison, *Soldiering in Canada: Recollections and Experiences*, ch. 23: Battle of Batoche.

**The Boer War**

- Speech by Prime Minister Wilfrid Laurier to the House of Commons, 13 March 2000.

**WEEK 2: THE FIRST WORLD WAR – AIMS AND POLICIES; THE CANADIAN CORPS**

**CANADA’S MILITARY: 1919-1939**

**Readings**

- Morton, pp. 130-179

Documents

**Conscription**

• Sir Robert Borden, *Speech before the House of Commons, May 18, 1917.*

• Henri Bourassa, “Choosing neutrality for Canada.”


**The Front**

• “Currie to Lieutenant Colonel J.G. Rattray, 22 April 1920,” 331-337.

• Princess Patricia’s Canadian Light Infantry Operation Order and After Action Report, Battle of Passchendaele.

WEEK 3: CANADA’S SECOND WORLD WAR: AIMS AND POLICIES

THE BATTLE OF THE ATLANTIC

THE RCAF AT WAR

**Readings**

• Morton, pp. 179-224.

• Bercuson, *Maple Leaf Against the Axis: Canada’s Second World War* (Toronto: Stoddart, 1995), ch. 2, 6, 8

**Documents**

**Aims and Policies**

• William Lyon Mackenzie King, “Address on the National Security Plebiscite, April 7, 1942”


• Ralph Allen, “Going Active,” 238-248.

**RCAF**


• The *Hamilton Spectator* on the Bombing War.
WEEK 4: THE CANADIAN ARMY: DIEPPE AND HONG KONG
THE CANADIAN ARMY: SICILY AND ITALY
THE CANADIAN ARMY: NORMANDY

Readings
- Bercuson, *Maple Leaf Against the Axis*, ch.s 3-5, 7, 9-13

Documents

Dieppe
- The Globe and Mail on Dieppe

Normandy
- War Diary, South Saskatchewan Regiment, 7-16 August 1944
- “Operational Policy – 2 Cdn Corps”

WEEK 5: THE CANADIAN ARMY: FROM THE BATTLE OF THE SHELDT ESTUARY TO VE DAY
THE COLD WAR: ORIGINS-1960

Readings
- Morton, pp. 179-246.
- Bercuson, *Maple Leaf Against the Axis*, ch. 14-15

Documents

Scheldt Estuary
- “Third Division Psychiatric Report, October 1944.”
- Globe and Mail Articles
- Calgary Highlanders War Diary 1-2 November 1944; 1 Glasgow Highlanders War Diary.
Korean War

- “Excerpts from a statement by the Secretary of State for External Affairs at the Federal-Provincial Conference in Ottawa, December 4, 1950.”
- Cabinet Conclusions, 26 December 1950


POST COLD WAR: 1990-2001

Readings

- Morton, pp. 247-end

Documents

Cold War

- National Health and Welfare, “Personal Protection under Atomic Attack”

Oka Crisis

- *MacLean’s*, “A Case for Military Intervention?”
- Donna Goodleaf, “Entering the War Zone: A Mohawk Perspective on Resisting Invasions.”

DOCUMENT ANALYSIS

The objective of a document analysis is to identify, interpret and contextualize the content of any primary document. By definition, a primary document is anything written/recorded/photographed/painted/etc. at the time of the event in question, or, as in the case of memoirs, by people present at the event although written after the fact. Newspaper articles, journal entries, letters, war diaries, memos, and after action reports, for example, are all considered primary documents. This course will focus on analysing text documents, including the texts of speeches.

When analysing a document, it is important to ask five questions:

1. What is the origin/context of the document?
2. What is the purpose of the document?
3. What is the value of the document?
4. What is/are the limitation(s) of the document?
5. What are your own comments, thoughts, and questions?

For this assignment, you are required to answer these questions, utilizing other sources to contextualise your document when necessary. In doing so, you will draw out the core themes presented in the documents, and their implications for Canadian military history. This assignment is to be in essay format, and should be NO MORE THAN 1200 words (3-4 pages). Refer to the History Essay Writing Guide on tips for proper citations and bibliographies.
ACADEMIC ACCOMMODATIONS

It is the student’s responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at (403) 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM

“Plagiarism occurs when one submits or presents one’s work in a course, or ideas and/or passages in a written piece of work, as if it were one’s own work done expressly for that particular course, when, in fact, it is not.

As noted in the Department of History Guide to Essay Presentation, plagiarism may take several forms:

- Failure to cite sources properly may be considered plagiarism. This could include quotations, and wording used from other source but not acknowledged.
- Borrowed, purchased, and/or ghostwritten papers are considered plagiarism, as is submitting one’s own work for more than one course without the permission of the instructor(s) involved.
- Extensive paraphrasing of one or a few sources is also considered plagiarism, even when notes are used, unless the essay is a critical analysis of those works.
- The use of notes does not justify the sustained presentation of another author’s language and ideas as one’s own.

Plagiarism is a serious academic offence. A plagiarized paper will automatically be failed. Plagiarism may also result in a failing grade for the entire course and other penalties as noted in The University of Calgary Calendar.

SAFEWALK/Campus Security: 220-5333