The war between the Soviet Union and Nazi Germany lasted from June 1941 to May 1945 and remains one of the bloodiest wars in human history. This course will examine Soviet preparations for and conduct of this war, known in the Soviet Union as the Great Patriotic War, as well as looking at the cost of the war during the final seminar.

This course will be based around:


Most of the seminars are based around chapters from the reader, and all of the documents for the source questions will be selected from it. The reader was designed to be used in conjunction with both:


These above three books are required reading for the course.

The following page provides an outline for the course. Additional COMPULSORY readings are provided on pages 3-4. These readings are the focus for the class presentations (p.6). Pages 6-8 provide details of assessment for this course.
Seminar Outline:

1) Monday 13 September – Introduction – The Soviet Union from Lenin to Stalin [Documentary]

2) 20 September – Lenin, Stalin and the West 1917-1939

3) 27 September – The Icebreaker Controversy and Soviet Intentions in 1941

4) 4 Oct – Barbarossa [Source question]

5) 11 October – Thanksgiving – no class

6) 18 October The Battle of Moscow – [Documentary] [Long essay proposal due]

7) 25 October – The Tide Turns: the Battle for Stalingrad [Documentary]

8) 1 November – The Battle of Kursk and the Race of the Dnepr [Documentary] [Source question]

9) 8 November – The Siege of Leningrad

10) 15 November – Lend-Lease, the Soviet Economy and the Soviet Union at War [Book review due]

11) 22 November – The Soviet Partisan Movement

12) 29 November – The ‘Ten “Stalinist” Crushing Blows’ of 1944 [Documentary] [Quiz]

13) 6 December – From the Vistula to Berlin: the End of the Reich [Long essay due] [Source questions]
Additional Reading

It is expected that everyone will read all of the below readings for classes from 20 September onwards, with ONE of the readings being the focus of each students presentation. If not specified as being on Blackboard, then readings are available electronically through the library system.

Monday 13 September – Introduction – The Soviet Union from Lenin to Stalin

If you are new to Soviet history then you should try to gain some background for this first class and the course in general. Some options include:

Peter Kenez, A History of the Soviet Union from the Beginning to the End (2nd Edition)

20 September – Lenin, Stalin and the West 1917-1939


27 September – The Icebreaker Controversy and Soviet Intentions in 1941


Viktor Suvorov, “Who was planning to attack whom in June 1941, Hitler or Stalin?”’, in Journal of the Royal United Services Institute for Defence Studies 130(2) (1985), pp. 50-55 [BLACKBOARD].

4 Oct – Barbarossa


18 October - The Battle of Moscow


25 October – The Tide Turns: the Battle for Stalingrad

1 November – The Battle of Kursk and the Race of the Dnepr


8 November – The Siege of Leningrad


15 November – Lend-Lease, the Soviet Economy and the Soviet Union at War


22 November – The Soviet Partisan Movement


29 November – The ‘Ten “Stalinist” Crushing Blows’ of 1944


6 December – From the Vistula to Berlin: the End of the Reich


Glossary:

Students are expected to be able to use the following terms appropriately in class and their written work:

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>army</td>
<td>Military formation typically consisting of a number of corps and supporting units</td>
</tr>
<tr>
<td>army group</td>
<td>German military formation consisting of a number of armies, and until late in the war equivalent in strength to a more than one or a large Soviet front</td>
</tr>
<tr>
<td>battalion</td>
<td>Military unit typically consisting of a number of companies or equivalent (for most German unit types an Abteilung)</td>
</tr>
<tr>
<td>brigade</td>
<td>Military unit typically consisting of a number of battalions or equivalent</td>
</tr>
<tr>
<td>company</td>
<td>Military unit consisting of a number of platoons or equivalent</td>
</tr>
<tr>
<td>corps</td>
<td>Military formation typically consisting of a number of divisions or equivalent and supporting units</td>
</tr>
<tr>
<td>division</td>
<td>Military unit typically consisting of a number of brigades or equivalent with supporting arms and services. The largest type of military unit/smallest type of formation. A full-strength German infantry division was significantly larger than a Soviet infantry division, particularly during late 1941 and early 1942.</td>
</tr>
<tr>
<td>formation</td>
<td>A number of military units of different types, e.g. infantry, armour, artillery, operating together with dedicated support services to facilitate the sustaining of operations beyond the tactical level</td>
</tr>
<tr>
<td>front</td>
<td>Soviet military formation consisting of a number of armies and typically equivalent in strength to an early war German army or later war German army group</td>
</tr>
<tr>
<td>operational</td>
<td>Moving beyond the tactical in terms of both time and space to involve the co-ordination of both the movement and engagements of units and formations with a view to a specific outcome</td>
</tr>
<tr>
<td>regiment</td>
<td>Military unit consisting of more than one battalion or equivalent, often with supporting units, and roughly equivalent in strength to a brigade</td>
</tr>
<tr>
<td>strategic</td>
<td>Typically involving the movement and direction of multiple formations and possibly a sequence of operations, and likely or intended to have impact on the opponents ability to continue the war</td>
</tr>
<tr>
<td>tactical</td>
<td>Involving the movement and direction of forces, typically at the unit level, in battle</td>
</tr>
<tr>
<td>unit</td>
<td>Military personnel and equipment, typically with a dominant weapons system or role (e.g. infantry or armour), brought together in an organisational subdivision for the purposes of combat. A military unit is typically incorporated into a formation to provide for effective co-ordination with other unit types and logistical and other support (e.g. intelligence) for sustained operations.</td>
</tr>
</tbody>
</table>
### Assessment:

<table>
<thead>
<tr>
<th>Piece of work</th>
<th>Date</th>
<th>Description</th>
<th>Contribution to final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source question</td>
<td>Wk 4</td>
<td>You will have 30 minutes, in class, to respond to a source concerned with material for seminars 2-3.</td>
<td>5%</td>
</tr>
<tr>
<td>Long essay proposal</td>
<td>Wk 6</td>
<td>You will have to submit a long essay proposal giving an essay question, a description of what you intend to examine in your essay (2-300 words) and a bibliography with at least 10 items, including ONE source which could reasonably be deemed documentary and ONE memoir/diary (i.e. both primary). Marks will be deducted for including items that are poorly related to the proposed topic.</td>
<td>10%</td>
</tr>
<tr>
<td>Source question</td>
<td>Wk 8</td>
<td>You will have 30 minutes, in class, to respond to a source concerned with material for seminars 4 and 6-7.</td>
<td>5%</td>
</tr>
<tr>
<td>Book review</td>
<td>Wk 10</td>
<td>Select a scholarly work (book) concerned with the Great Patriotic War (with footnotes/endotes) published within the last two years and write a 750-word review in the style of a review for an academic journal.</td>
<td>15%</td>
</tr>
<tr>
<td>Quiz</td>
<td>Wk 12</td>
<td>20 multiple-choice questions covering material for all seminars to date.</td>
<td>5%</td>
</tr>
<tr>
<td>Long essay</td>
<td>Wk 13</td>
<td>An essay of up to 4,000 words (the word limit including references and excluding the bibliography) on a topic of your choice concerned with Soviet preparations for war or the Great Patriotic War of 1941-1945 itself, agreed in advance with me (see above). See also overleaf.</td>
<td>40%</td>
</tr>
<tr>
<td>Source questions</td>
<td>Wk 13</td>
<td>You will have 60 minutes, in class, to respond to two sources concerned with material for seminars 9-12.</td>
<td>10%</td>
</tr>
<tr>
<td>Presentation</td>
<td>Wks 2-13</td>
<td>All students will be responsible for orally presenting a summary and critique of a reading provided the previous week to the group, and to answer questions on it.</td>
<td>10%</td>
</tr>
</tbody>
</table>

In order to pass the course you must answer all source questions, submit the article response, submit the long essay proposal and essay, and give a presentation.
Where applicable, 10% of the marks will be deducted for exceeding word limits for a particular question/piece of work, and you will not gain credit for that material beyond the word limit.

All assessment components must be completed to receive a final grade, and be submitted, unless by prior agreement, by the seminar of Week 13.

‘Long’ essay questions:

In order to score highly on your essay you must:

*Have been answering the question.
*Have an argument.
*Support your argument with evidence/examples.
*You must have acknowledged existing arguments in the literature Where making significant use of them.
*Show evidence of critical judgement (i.e. do not simply accept all sources at face value).
*Make some effort to locate and use appropriate published documentary and other ‘primary’ source materials for their long essays. You must have used at least ONE documentary source and ONE memoir/diary.
*Be aware of the differing values of different types of sources (e.g. ‘primary’ and ‘secondary’, eyewitness, memoirs and diaries) for different purposes.
*Use a recognised format for citing sources (footnotes).

Research assistance (History Liaison Librarian):

Mr Clyde will hold office hours Wednesday 10-12 and Thursday 12-2 starting in October and running until December in the History Department (SS639). Students are welcome to go to his office hours for research help. If they cannot make those hours they can e-mail him at jvclyde@ucalgary.ca to arrange an appointment.

Grading:

All work will be graded as below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage equivalent</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90-100</td>
<td>From ‘outstanding’ to ‘excellent’</td>
</tr>
<tr>
<td>A</td>
<td>85-89</td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td>80-84</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>77-79</td>
<td>From ‘very good’ to ‘reasonable’ (average)</td>
</tr>
<tr>
<td>B</td>
<td>73-76</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70-72</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>67-69</td>
<td>From ‘reasonable’ (average) to ‘poor’</td>
</tr>
<tr>
<td>C</td>
<td>63-66</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>60-62</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>57-59</td>
<td>From ‘poor’ to ‘unacceptable’</td>
</tr>
<tr>
<td>D</td>
<td>50-56</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td></td>
</tr>
</tbody>
</table>

Final letter grades will be calculated on the basis of the percentage mark given for each piece of work and not the corresponding letter grades.
From the Registrar's Office:

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM

Plagiarism occurs when one submits or presents one's work in a course, or ideas and/or passages in a written piece of work, as if it were one's own work done expressly for that particular course, when, in fact, it is not.

As noted in the Department of History Guide to Essay Presentation, plagiarism may take several forms:

- Failure to cite sources properly may be considered plagiarism. This could include quotations, and wording used from another source but not acknowledged.

- Borrowed, purchased, and/or ghostwritten papers are considered plagiarism, as is submitting one's own work for more than one course without the permission of the instructor(s) involved.

- Extensive paraphrasing of one or a few sources is also considered plagiarism, even when notes are used, unless the essay is a critical analysis of those works.

- The use of notes does not justify the sustained presentation of another author's language and ideas as one's own.

Plagiarism is a serious academic offence. A plagiarized paper will automatically be failed. Plagiarism may also result in a failing grade for the entire course and other penalties as noted in The University of Calgary Calendar.

Carina McDonald/Social Science Faculty Rep.
Phone: 220-6551/Rm. MSC 251
SAFEWALK/Campus Security: 220-5333

Emergency Evacuation

Assembly Points have been identified across campus in case of an emergency evacuation. See the following link for a complete list of assembly points:

http://www.ucalgary.ca/emergencyplan/assemblypoints

Red Box Policy – Department of History

Papers received after 4:00 p.m. will be date stamped with the date of the next business day. We do not time stamp any papers. Please do not
bring your paper into the office to be stamped. The box is emptied promptly at 8:30 a.m. and at 4:00 p.m. Monday to Friday.

PLAGIARISM

Plagiarism occurs when one submits or presents one's work in a course, or ideas and/or passages in a written piece of work, as if it were one's own work done expressly for that particular course, when, in fact, it is not. As noted in the Department of History Guide to Essay Presentation, plagiarism may take several forms:

- Failure to cite sources properly may be considered plagiarism. This could include quotations, and wording used from another source but not acknowledged.
- Borrowed, purchased, and/or ghostwritten papers are considered plagiarism, as is submitting one's own work for more than one course without the permission of the instructor(s) involved.
- Extensive paraphrasing of one or a few sources is also considered plagiarism, even when notes are used, unless the essay is a critical analysis of those works.
- The use of notes does not justify the sustained presentation of another author's language and ideas as one's own.

Plagiarism is a serious academic offence. A plagiarized paper will automatically be failed. Plagiarism may also result in a failing grade for the entire course and other penalties as noted in The University of Calgary Calendar.

Social Science Faculty Rep.
Phone: 220-6551/Rm. MSC 251

SAFEWALK/Campus Security: 220-5333

DISABILITY RESOURCE CENTRE

It is the student’s responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact that office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Writing Skills Statement

Faculty policy directs that all written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc) but also general clarity and organization. Research papers must be properly documented.
If you need help with your writing, you may use the Writing Centre. Visit the website for more details: www.efwr.ucalgary.ca

**Students are Responsible to Familiarize Themselves with the Following Links:**

Please make yourself familiar with the links below as each of these provide valuable information on university policies. It is the student’s responsibility to read and comprehend each of these policies.

**Academic Accommodations**
http://www.ucalgary.ca/drc/node/46

**Freedom of Information**
http://www.ucalgary.ca/secretariat/privacy

**Emergency Evaluation Assembly Points**
http://www.ucalgary.ca/emergencyplan/assemblypoints

**Safewalk**
http://www.ucalgary.ca/security/safewalk

**Student Union Information**
http://www.su.ucalgary.ca/home/contact.html

**Graduate Student Association**
http://www.ucalgary.ca/gsa/

**Student Ombudsman Office**
http://www.su.ucalgary.ca/services/student-services/student-rights.html